

**Ascension School
GRADE 3
Curriculum
Handwriting & Spelling**

Handwriting

GOALS:

The students of Ascension School will:

- Refine cursive skills.
- Apply cursive skills to all written areas of learning within the curriculum.

CONTENT:

- cursive writing skills and application

Spelling

GOALS:

The students of Ascension School will:

- Spell words according to phonetic skills
- Apply spelling skills in all subjects.
- Review words taught in previous years.
- Alphabetize basic list words.
- Locate words in beginning dictionary.
- Proofread for spelling and punctuation errors.
- Spell challenge words above grade level.

CONTENT:

- list words/vocabulary words
- spelling skills
- alphabetizing
- word location and identification
- proofreading
- memorization

Revised September, 2009

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Language Arts

GOALS:

The students of Ascension School will:

- Identify proper and common nouns.
- Identify adjectives and articles.
- Define and identify pronouns.
- Capitalize proper nouns and names.
- Identify declarative, interrogative, exclamatory and imperative sentences.
- Use correct punctuation.
- Recognize verbs of action and being.
- Identify singular and plural nouns.
- Recognize and use quotation marks for conversation.
- Expand vocabulary.
- Write paragraphs, reports, and stories.

CONTENT:

- punctuation
- nouns, verbs, adjectives and adverbs
- capitalization
- verb recognition singular and plural
- pronouns
- sentence formation and identification
- dialogue
- identification of subject and predicate

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Math

GOALS:

The students of Ascension School will:

- Read & write and compare numbers through six digits.
- Add and subtract four-digit numbers with regrouping.
- Demonstrate recall of multiplication facts 0-9.
- Demonstrate recall of division facts 0-9.
- Multiply two-digit numbers by one-digit numbers.
- Identify time to the nearest minute.
- Count and use money through five dollars.
- Measure in grams, gallons, feet, yards, miles and pounds.
- Recognize geometric concepts of perimeter, area, line segment, angle, symmetry and three-dimensional figures.
- Learn about fractions.
- Identify operations needed to solve word problems.

CONTENT:

- reading, writing and comparing numbers through six digits
- multiplication facts
- division facts
- time concepts
- measurements
- geometric concepts
- operations identifications
- adding and subtracting

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Religion

GOALS:

The students of Ascension School will:

- Explore Jesus' ministry to become aware of our own call to service.
- Demonstrate a basic knowledge of the rosary and mysteries.
- Increase knowledge of the sacraments.
- Learn about the Ten Commandments.
- Celebrate the seasons of the liturgical year.
- Express love for God through formal and informal prayer.
- Participate in all school and grade level liturgies.
- Grow in knowledge of Mary and the saints.
- Learn the Apostle's Creed.

CONTENT:

- Jesus, Mary and the Saints
- God's love for us and our families
- prayer(s)
- liturgical year and celebrations, feasts
- respect for Life
- sacraments
- importance of families and friends
- Ten Commandments
- spiritual and corporal works of mercy
- call to service
- Jesus' ministry

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Science

GOALS:

The students of Ascension School will:

- Classify living things.
- Study life cycles of humans, plants and other living things.
- Learn about environments, populations and communities.
- Understand causes and effects in an ecosystem.
- Interpret a food chain.
- Identify and classify minerals, rocks and fossils.
- Identify properties of matter and physical and chemical changes.
- Learn to classify and interpret charts and graphs.
- Document scientific findings.

CONTENT:

- animals and plants
- life cycles
- environments, populations and communities
- ecosystems
- food chains
- ecology
- minerals, rocks and fossils
- graphs and charts

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Social Studies

GOALS:

The students of Ascension School will:

- Explain about a globe, the North & South Poles and the equator.
- Explain about maps and map keys.
- Find the seven continents on a map.
- Define a community and realize customs and community goals.
- Explain that people have basic needs that must be met.
- Describe how communities provide different kinds of goods and services based upon resources.
- Identify land forms.
- Identify bodies of water.
- Distinguish between weather and climate.
- Define culture.
- Appreciate historic landmarks.
- Recognize cities and suburbs.

CONTENT:

- United States, capitals, and American history
- major landforms, continents and oceans
- American flag, Pledge of Allegiance, famous Americans
- neighborhoods, communities, regions, states
- maps, locations directions, compass
- supply & demand, needs & wants
- pictographs & maps
- weather & climate
- cultures and diversity
- towns, villages and landmarks
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Reading

GOALS:

The students of Ascension School will:

- Use sentence and word context to determine missing words in sentences.
- Use prefixes and suffixes to determine meanings of words.
- Utilize syllabication.
- Use knowledge of synonyms, antonyms, homophones and homographs to determine meanings of words.
- Describe story elements: plot, characters, setting.
- Use titles, tables of contents, chapter headings, glossaries, and indexes to locate information in text.
- Draw conclusions.
- Classify, compare and contrast.
- Predict what will happen in a story.
- Identify main idea and details.
- Explore genres: fiction, non-fiction, fantasy, poetry, plays, mysteries, fables and folktales.
- Summarize.
- Determine characterization.
- Identify the narrator and point of view.
- Determine cause and effect.
- Identify fact and opinion.
- Explore purposes for reading.
- Know and use complex word families to decode unfamiliar words.

(continued)

Reading

CONTENT:

- reading for comprehension
- plot and character development
- sequence of events, summarization, analysis
- classification, comparison, and contrast
- types of literary works: fiction, fantasy, poetry, nonfiction, plays, fables, and folktales
- following directions
- context clues
- syllabication and word attack
- vocabulary expansion
- literary appreciation

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Art

GOALS:

The students of Ascension School will:

- Draw with more realistic facial proportions
- Combine elements of design
- Draw what is seen adding texture and detail.
- Be able to recognize and name lines
- Recognize symmetry
- Learn color theory and apply it in art.
- Identify different types of art-realistic, expressive.
- Introduce contour drawing.

CONTENT:

- proportion
- design
- color theory
- symmetry
- lines

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Library Skills

GOALS:

The students of Ascension School will:

- Use the library as a place to find materials for enjoyment and information.
- Practice proper book care.
- Choose appropriate books.
- Practice library manners.
- Know check-out and return procedures.
- Understand the terms fiction and non-fiction.
- Note that fiction and non-fiction are in different sections.
- Learn to use the electronic library card catalog. (OPAC)
- Know and locate the different basic reference books.
- Learn what periodicals are and their location.
- Learn the meaning and location of biography and autobiography.
- Practice locating books via Dewey Decimal System.
- Choose appropriate materials independently.

CONTENT:

- book care
- library manners
- check-out and return procedures
- fiction and non-fiction
- OPAC
- Basic reference books
- Dewey Decimal System

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Music

GOALS:

The students of Ascension School will:

- Develop the singing voice.
- Play musical instruments.
- Learn notation and the alphabet names of the music notes.
- Enjoy singing.
- Develop freedom of movement.
- Develop musical confidence.
- Sing age-appropriate songs.
- Perform in groups and as soloists

CONTENT:

- singing
- movement
- notation
- musical instruments
- performing

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Physical Education

GOALS:

The students of Ascension School will:

- Demonstrate controlled body management
- Perform simple balance tasks
- Demonstrate use of both feet in kicking
- Demonstrate and understand tossing
- Follow sequence of directions
- Understand strategy and rules
- Perform physical fitness skills
- Help develop hand/eye coordination

CONTENT:

- games and rules
- kicking and throwing
- physical fitness
- following directions
- strategy and rules
- lead-up games or sports
- jump rope singly or as a team
- cup stacking

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Spanish

GOALS:

The students of Ascension School will:

- Develop sequential communicative proficiency in Spanish.
- Lay the foundation for further language development in upcoming grades.
- Extend and strengthen skills and concepts introduced during the previous year of study. Develop oral language with a focus on listening, writing, reading and speaking skills.
- Develop awareness of Spanish speaking cultures. Compare language and culture to the students' own language and culture.
- Create awareness that the target language is used outside the classroom.
- Communicate through basic words and short memorized phrases within a given context.
- Provide multiple modalities to learn Spanish using song, video presentations, smart board learning charts, review games, use of puppets and traditional textbook learning.

CONTENT:

- introductions and greetings
- basic expressions
- numbers 1-60
- colors
- days of the week and months of the year
- classroom objects
- family
- food
- clothing
- the face and emotions
- capital letters
- the body
- family
- adjectives

(more)

- animals
- alphabet
- verbs
- community
- the house
- verbs and gender
- definite and indefinite articles
- commands
- singular and plural
- cultural study of Spanish speaking countries through celebrations of Dia de los Muertos, La Navidad, and Cinco de Mayo

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Technology

GOALS:

The students of Ascension School will:

- Become equipped to use and efficiently produce outcomes through technology.
- Be led to an understanding of computer resources.
- Be provided with opportunities for use of word processing, data bases, keyboarding, desktop publishing, telecommunications, graphics, computer assisted instruction software and robotics.
- Learn the process of gathering needed data, organizing it into useful format, and applying the information to problem solving.
- Use technology to reinforce basic skills through the use of computer assisted instruction.

CONTENT:

- computer resources
- word processing, data bases
- keyboarding, desktop publishing
- graphics
- gathering data
- organizing data
- applying the information to problemsolving
- basic skills